

Civil Conflict
PSCI/PPPE 6361
Fall 2022

Professor Contact Information

Professor
Email Address

Dr. Rebecca Cordell
Rebecca.Cordell@UTDallas.edu

Course Description

This graduate course explores current theories and empirical analysis on the domestic and international dynamics of civil wars and conflict resolution in a scientific and rigorous way. Students will become familiar with different theoretical and methodological approaches to the study of the causes and consequences of civil war onset, duration and termination from a social science perspective. We begin the course by exploring the history, concepts, patterns and trends of civil wars, and transition to an overview of what factors cause civil wars. We proceed to consider major issues related to civil wars such as strategic non-violence, terrorism, political violence, rebel organizations, climate change, migration, gender inequality and transnational dimensions. We then explore how civil wars can be resolved and the issues that states face during the post-conflict phase.

The course has a discussion format whereby students are expected to complete the weekly readings, provide insights on the topic and work together on activities (synchronously or asynchronously). In addition to developing a general understanding of the literature, students are required to focus in-depth on one particular topic by developing an independent research paper. We conclude the course with a research and professional development seminar.

Student Learning Objectives/Outcomes

Upon completion of this course, students should:

- Develop a general understanding of current theories and empirical analysis on the causes of civil war onset, duration and termination and major issues related to civil wars.

- Think critically about literature on the domestic and international dynamics of civil conflict and be able to identify current shortcomings and areas for future research.
- Develop an independent research paper that develops and tests an original theoretical argument on one particular topic from the course.
- Be able to apply explanations of civil war and conflict resolution to the explanation and understanding of real-world scenarios.

Required Textbooks and Materials

Kalyvas, Stathis N. 2006. *The Logic of Violence in Civil War*. Cambridge University Press.

Fortna, Virginia Page. 2008. *Does Peacekeeping Work? Shaping Belligerents' Choices after Civil War*. Princeton University Press.

The textbooks are available to students free of charge as an eBook. They can be accessed via eLearning course website (Blackboard).

Academic Calendar

WEEK/ DATES	TOPIC/LECTURE	ASSESSMENT / ACTIVITY	DUE DATE
1 W/B 08/22	Concepts and Definitions		
2 W/B 08/29	Causes of Civil War: Ethnicity, Identity and Inequalities	Reading Response	08/31
3 W/B 09/05	Causes of Civil War: Economic Explanations and Natural Resources	Reading Response	09/07
4 W/B 09/12	Strategic Non-violence	Reading Response	09/14
5 W/B 09/19	Terrorism	Reading Response	09/21
6 W/B 09/26	Group Presentations	Group Presentations	09/29
7 W/B 10/03	Political Violence	Reading Response	10/05

WEEK/ DATES	TOPIC/LECTURE	ASSESSMENT / ACTIVITY	DUE DATE
8 W/B 10/10	State Repression and Human Rights	Reading Response	10/12
9 W/B 10/17	Rebel Organizations	Reading Response Research Paper: Plan	10/19 10/21
10 W/B 10/24	Climate Change and Migration	Reading Response	10/26
11 W/B 10/31	Gender Inequality	Reading Response	11/02
12 W/B 11/07	Transnational Dimensions	Reading Response Research Paper: First Draft	11/09 11/11
13 W/B 11/14	Ending Civil Wars: Peace Keeping	Reading Response	11/16
14 W/B 11/21	No Classes: Fall Break/Thanksgiving		
15 W/B 11/28	Ending Civil Wars: Bargaining and Post-conflict Dynamics	Reading Response	11/30
16 W/B 12/05	Research Presentations	Research Presentation Final Research Paper	12/08 12/09

Readings

Week 1: Concepts and Definitions

Required Readings

1. Walter, Barbara F. 2017. "The New New Civil Wars." *Annual Review of Political Science* 20: 469-486.

2. Kalyvas, Stathis N., and Laia Balcells. 2010. "International System and Technologies of Rebellion: How the End of the Cold War Shaped Internal Conflict." *American Political Science Review* 104: 415-429.
3. Sambanis, Nicholas. 2004. "What Is A Civil War? Conceptual and Empirical Complexities of an Operational Definition." *Journal of Conflict Resolution* 48 (6): 814-858.
4. Gleditsch, Nils Petter, Peter Wallensteen, Mikael Eriksson, Margareta Sollenberg and Håvard Strand. 2002. "Armed Conflict 1946–2001: A New Dataset." *Journal of Peace Research* 39(5): 615–637.

Recommended Readings

1. Pettersson, Therése and Magnus Öberg. 2020. "Organized Violence, 1989–2019." *Journal of Peace Research* 57(4): 597–613.
2. Pettersson, Therése and Peter Wallensteen. 2015. "Armed Conflicts, 1946–2014." *Journal of Peace Research* 52(4): 536-550.
3. Blattman, Christopher and Edward Miguel. 2010. "Civil War." *Journal of Economic literature* 48(1): 3-57.
4. Hegre, Håvard and Nicholas Sambanis. 2006. "Sensitivity Analysis of Empirical Results on Civil War Onset." *Journal of Conflict Resolution* 50(4): 508-535.
5. Fearon, James D. 2004. "Why Do Some Civil Wars Last So Much Longer Than Others?" *Journal of Peace Research*. 41: 275–301.
6. Kalyvas, Stathis N. 2001. "New and Old Civil Wars: A Valid Distinction?" *World Politics* 54(1): 99-118.
7. Fearon James D. 1995. "Rationalist Explanations for War." *International Organization* 49: 379–414.

Week 2: Causes of Civil War: Ethnicity, Identity and Inequalities

Required Readings

1. Lewis, Janet I. 2017. "How Does Ethnic Rebellion Start?" *Comparative Political Studies* 50(10) 1420 –1450.
2. Denny, Elaine K. and Barbara F. Walter. 2014. "Ethnicity and Civil War" *Journal of Peace Research* 51(2) 199–212.
3. Cederman, Lars-Erik, Kristian Skrede Gleditsch, and Nils B. Weidmann. 2011. "Horizontal Inequalities and Ethnonationalist Civil War: A Global Comparison." *American Political Science Review* 105 (3): 478-495.
4. Gallagher Cunningham, Kathleen and Nils B. Weidmann. 2010. "Shared Space: Ethnic Groups, State Accommodation, and Localized Conflict." *International Studies Quarterly* 54(4): 1035–1054.

Recommended Readings

1. Lindemann, Stefan. 2011. "Just Another Change of the Guard? Broad-Based Politics and Civil War in Museveni's Uganda." *African Affairs* 110: 387-416.
2. Cederman, Lars-Erik, Andreas Wimmer and Brian Min. 2010. "Why Do Ethnic Groups Rebel? New Data and Analysis." *World Politics* 62(1): 87-119.
3. Weidmann, Nils B. 2009. "Geography as Motivation and Opportunity: Group Concentration and Ethnic Conflict." *Journal of Conflict Resolution* 53(4): 526-543.
4. Eck, Kristine. 2009. "From Armed Conflict to War: Ethnic Mobilization and Conflict Intensification." *International Studies Quarterly* 53: 369-388.
5. Kalyvas, Stathis. N. 2008. "Ethnic Defection in Civil War." *Comparative Political Studies* 41: 1043-1068.
6. Blimes, Randall J. 2006. "The Indirect Effect of Ethnic Heterogeneity on the Likelihood of Civil War Onset." *Journal of Conflict Resolution* 50(4): 536-547.
7. Fearon, James D., and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97(01): 75-90.

Week 3: Causes of Civil War: Economic Explanations and Natural Resources

Required Readings

1. Oyefusi, Aderoju. 2008. "Oil and the Probability of Rebel Participation Among Youths in the Niger Delta of Nigeria." *Journal of Peace Research* 45(4): 539-555.
2. Jones Luong and Erika Weinthal. 2006. "Rethinking the Resource Curse: Ownership Structure, Institutional Capacity, and Domestic Constraints." *Annual Review of Political Science* 9: 241-263.
3. Sharma, Kishor. 2006. "The Political Economy of Civil War in Nepal." *World Development* 34(7): 1237-1253.
4. Collier, Paul and Anke Hoeffler. 2004. "Greed and Grievance in Civil War." *Oxford Economic Papers* 56: 563-595.

Recommended Readings

1. Koubi, Vally, Gabriele Spilker, Tobias Bohmelt and Thomas Bernauer. 2014. "Do natural resources matter for interstate and intrastate armed conflict?" *Journal of Peace Research* 51(2): 227-243.
2. Holtermann, Helge. 2012. "Explaining the Development-Civil War Relationship." *Conflict Management and Peace Science* 29(1): 56-78.
3. Ross, Michael. 2006. "A Closer Look at Oil, Diamonds, and Civil War." *Annual Review of Political Science* 9: 266-300.
4. Wick, Katharina and Erwin H Bulte. 2006. "Contesting Resources: Rent Seeking, Conflict and the Natural Resource Curse." *Public Choice* 128 (3-4): 457-476.

5. Humphreys, Macartan. 2005. "Natural Resources, Conflict, and Conflict Resolution: Uncovering the Mechanisms." *Journal of Conflict Resolution* 49(4): 531-567.
6. Sambanis, Nicholas. 2004. "Using Case Studies to Expand Economic Models of Civil War." *Perspectives on Politics* 2(2): 259-279.
7. Ross, Michael L. 2004. "What Do We Know about Natural Resources and Civil War?" *Journal of Peace Research* 41(3): 337-356.

Week 4: Strategic Non-violence

Required Readings

1. Cordell, Rebecca, Reed M. Wood and Thorin M. Wright. 2020. "Disease and Dissent: How Epidemics Contribute to Social Unrest." Working Paper.
2. Edwards, Pearce and Daniel Arnon. 2019. "Violence on Many Sides: Framing Effects on Protest and Support for Repression." *British Journal of Political Science*.
3. Gallagher Cunningham, Kathleen. 2013. "Understanding Strategic Choice: The Determinants of Civil War and Nonviolent Campaign in Self-Determination Disputes." *Journal of Peace Research* 50(3): 291-304.
4. Rivera Celestino, Mauricio and Kristian Skrede Gleditsch. 2013. "Fresh Carnations or All Thorn, No Rose? Nonviolent Campaigns and Transitions in Autocracies." *Journal of Peace Research*.

Recommended Readings

1. Ryckman, K. C. 2020. "A Turn to Violence: The Escalation of Nonviolent Movements." *Journal of Conflict Resolution*.
2. Dahlum, Sirianne. 2019. "Students in the Streets: Education and Nonviolent Protest." *Comparative Political Studies* 52(2): 277-309.
3. Chenoweth, Erica and Jay Ulfelder. 2017. "Can Structural Conditions Explain the Onset of Nonviolent Uprisings?" *Journal of Conflict Resolution* 61(2): 298-324.
4. Gallagher Cunningham, Kathleen, Marianne Dahl and Anna Frugé. 2017. "Strategies of Resistance: Diversification and Diffusion." *American Journal of Political Science* 61(3): 591-605.
5. Murdie, Amanda and Carolin Purser. 2016. "How Protest Affects Opinions of Peaceful Demonstration and Expression Rights." *Journal of Human Rights* 16(3): 351-369.
6. Stephan, Maria J. and Chenoweth, Erica. 2008. "Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict." *International Security* 33(1): 7-44.
7. Schock, Kurt. 2003. "Nonviolent Action and its Misconceptions: Insights for Social Scientists." *PS: Political Science and Politics* 36(4): 705-712.

Week 5: Terrorism

Required Readings

1. Polo, Sara. 2020. "The Quality of Terrorist Violence: Explaining the Logic of Terrorist Target Choice." *Journal of Peace Research* 57(2): 235-250.
2. Stanton, Jessica A. 2013. "Terrorism in the Context of Civil War." *Journal of Politics* 75(4): 1009–1022.
3. Findley, Michael G. and Joseph K. Young. 2012. "Terrorism and Civil War: A Spatial and Temporal Approach to a Conceptual Problem." *Perspectives on Politics* 10(2): 285-305.
4. Merari, Ariel. "Terrorism as a Strategy of Insurgency." *Terrorism and Political Violence* 4:213-251.

Recommended Readings

1. Sara M T Polo. 2020. "The Power to Resist: Mobilization and the Logic of Terrorist Attacks in Civil War." *Comparative Political Studies*.
2. Belgioioso, Margherita. 2018. "Going Underground: Resort to Terrorism in Mass Mobilization Dissident Campaigns." *Journal of Peace Research* 55(5): 641-655.
3. Polo, Sara M T and Kristian Skrede Gleditsch. 2016. "Twisting Arms and Sending Messages: Terrorist Tactics in Civil War." *Journal of Peace Research* 53(6): 815-829.
4. Fortna, Virginia Page. 2015. "Do Terrorists Win? Rebels' Use of Terrorism and Civil War Outcomes." *International Organization* 69(3): 519-556.
5. Sánchez-Cuenca, Ignacio, and Luis de la Calle. 2009. "Domestic Terrorism: The Hidden Side of Political Violence." *Annual Review of Political Science* 12: 31-49.
6. Kydd, Andrew, and Barbara Walter. 2006. "The Strategies of Terrorism." *International Security* 31(1): 49–79.
7. McCormick, Gordon H. 2003. "Terrorist Decision Making." *Annual Review of Political Science* 6:473-507.

Week 7: Political Violence

Required Readings

1. Valentino, Benjamin A. 2014. "Why We Kill: The Political Science of Political Violence Against Civilians." *Annual Review of Political Science* 17: 89-103.
2. Kalyvas, Stathis N. 2006. *The Logic of Violence in Civil War*. Cambridge University Press. Chapters 6 and 7.

Recommended Readings

1. Carey Sabine C and Neil J. Mitchell Neil. 2017. "Progovernment Militias." *Annual Review of Political Science*. 20: 127–47.

2. Thomas, Jakana. 2014. "Rewarding Bad Behavior: How Governments Respond to Terrorism in Civil War." *American Journal of Political Science* 58(4): 804-818.
3. Balcells Laia. 2010. "Rivalry and Revenge: Violence Against Civilians in Conventional Civil Wars." *International Studies Quarterly*. 54: 291–313.
4. Balcells, Laia. 2011. "Continuation of Politics by Two Means: Direct and Indirect Violence in Civil War." *Journal of Conflict Resolution* 55(3): 397-422.
5. Wood, Reed. 2010. "Rebel Capability and Strategic Violence against Civilians." *Journal of Peace Research* 47(5): 601-614.
6. Hultman, Lisa. 2007. "Battle Losses and Rebel Violence: Raising the Costs of Fighting." *Terrorism and Political Violence* 19(2): 979-999.
7. Valentino, Benjamin, Paul Huth and Dylan Balch-Lindsay. 2004. "Draining the Sea: Mass Killing and Guerrilla Warfare." *International Organization* 58: 375-407.

Week 8: State Repression and Human Rights

Required Readings

1. Cordell, Rebecca and K. Chad Clay, Christopher J. Fariss, Reed M. Wood and Thorin M. Wright. 2022. "Disaggregating Repression: Identifying Physical Integrity Rights Allegations in Human Rights Reports." *International Studies Quarterly* 66(2).
2. Murdie, Amanda and Tavishi Bhasin. 2010. "Aiding and Abetting: Human Rights INGOs and Domestic Protest." *Journal of Conflict Resolution* 55(2): 163-191.
3. Davenport, Christian. 2007. "State Repression and Political Order." *Annual Review of Political Science* 10: 1-23.
4. Mason, T. David, and Dale A. Krane. 1989. "The Political Economy of Death Squads: Toward a Theory of the Impact of State-Sanctioned Terror." *International Studies Quarterly* 33(2):175-198.

Recommended Readings

1. Gohdes, Anita R. and Sabine Carey. 2017. "Canaries in a Coal-Mine? What the Killings of Journalists Tell Us About Future Repression." *Journal of Peace Research* 54(2): 157–174.
2. Ritter, Emily and Courtney Conrad. 2016. "Preventing and Responding to Dissent: The Observational Challenges of Explaining Strategic Repression." *American Political Science Review* 110(1): 85-99.
3. Carey, Sabine C. 2006. "The Dynamic Relationship between Protest and Repression." *Political Research Quarterly* 59(1): 1-11.
4. Smeulers, Alette. 2004. "What Transforms Ordinary People into Gross Human Rights Violators." In Sabine C. Carey, and Steven C. Poe.

- Understanding Human Rights Violations*. Ashgate Publishing Limited. Chapter 13.
5. Davenport, Christian. 1995. "Multidimensional Threat Perception and State Repression." *American Journal of Political Science* 39(3): 683-713.
 6. Moore, Will H. 1998. "Repression and Dissent: Substitution, Context and Timing." *American Journal of Political Science*. 42(3).
 7. Lichbach, Mark (1987) "Deterrence or Escalation? The Puzzle of Aggregate Studies of Repression and Dissent." *Journal of Conflict Resolution* 31(2): 266-297.

Week 9: Rebel Organizations

Required Readings

1. Maves, Braithwaite, Jessica and Kathleen Gallagher Cunningham. 2020. "When Organizations Rebel: Introducing the Foundations of Rebel Group Emergence (FORGE) Dataset." *International Studies Quarterly* 64: 183-193.
2. Kalah Gade, Emily, Hafez, Mohammed M. and Michael Gabbay, M. 2019. "Fratricide in Rebel Movements: A Network Analysis of Syrian Militant Infighting." *Journal of Peace Research* 56(3): 321-335.
3. Stewart, Megan A. 2017. "Civil War as State-Making: Strategic Governance in Civil War." *International Organization* 72(1): 205-226.
4. Huang, Reyko. 2016. "Rebel Diplomacy in Civil War" *International Security* 40(4): 89-126.

Recommended Readings

1. Larson, Jennifer M. and Janet. I. Lewis. 2018. "Rumors, Kinship Networks, and Rebel Group Formation." *International Organization* 72 (4): 871–903.
2. De la Calle, Luis. 2017. "Compliance vs. Constraints: A Theory of Rebel Targeting in Civil War 54(3): 427-441.
3. Clayton, Govinda. 2013. "Relative Rebel Strength and the Onset and Outcome of Civil War Mediation." *Journal of Peace Research* 50 (5): 609–22.
4. Humphreys Macartan and Jeremy M. Weinstein. 2008. "Who Fights? The Determinants of Participation in Civil War." *American Journal of Political Science* 52: 436–55.
5. Parkinson, Sarah Elizabeth. 2013. "Organizing Rebellion: Rethinking High-Risk Mobilization and Social Networks in War." *American Political Science Review* 107 (3): 418–32.
6. Bapat, Navin and Kanisha D, Bond. 2012. Alliances Between Militant Groups. *British Journal of Political Science* 42(4): 793–824.
7. Weinstein, Jeremy M. 2005. "Resources and the Information Problem in Rebel Recruitment." *Journal of Conflict Resolution* 49(4): 598-624.

Week 10: Climate Change and Migration

Required Readings

1. Fisk, Kerstin. 2018. "One-sided Violence in Refugee-hosting Areas." *Journal of Conflict Resolution* 62(3): 529-566.
2. Jones, Benjamin, Eleanora Mattiacci and Bear Braumoeller. 2017. "Food Scarcity and State Vulnerability: Unpacking the Link Between Climate Variability and Violent Unrest." *Journal of Peace Research* 54(3): 335-350.
3. Hendrix Cullen and Idean Salehyan. 2012. "Climate Change, Rainfall, and Social conflict in Africa." *Journal of Peace Research* 49(35): 31-50.
4. Salehyan, Idean and Gleditsch, Kristian Skrede. 2006. "Refugees and the Spread of Civil War." *International Organization* 60(2): 335-366.

Recommended Readings

1. Koubi, Vally. 2019. "Climate Change and Conflict." *Annual Review of Political Science* 22: 343-260.
2. Savun, Burcu and Christian Gineste. 2018. "From Protection to Persecution: Threat Environment and Refugee Scapegoating." *Journal of Peace Research* 56(1): 88-102.
3. Bergholt Drago and Päivi Lujala. 2012. "Climate-Related Natural Disasters, Economic Growth, and Armed Civil Conflict." *Journal of Peace Research* 49:147–162.
4. Fjelde Hanne and Nina von Uexkull. 2012. "Climate Triggers: Rainfall Anomalies, Vulnerability and Communal Conflict in Sub-Saharan Africa" *Political Geography* 31:444–53
5. Steele, Abbey. 2009. "Seeking Safety: Avoiding Displacement and Choosing Destinations in Civil Wars." *Journal of Peace Research* 46 (3): 419-29.
6. Barnett Jon and W. Neil Adger. 2007. Climate Change, Human Security and Violent Conflict. *Political Geography* 26: 639–655.
7. Davenport, Christian, Will H. Moore and Steven Poe. 2003. "Sometimes You Just Have to Leave: Domestic Threats and Forced Migration, 1964-1989." *International Interactions* 29(1): 27-55.

Week 11: Gender Inequality

Required Readings

1. Nagel, Robert Ulrich. 2020. "Gendered preferences: How women's inclusion in society shapes negotiation occurrence in intrastate conflicts." *Journal of Peace Research*: 1-16.
2. Wood, Reed M. 2017. "Women on the Frontline: Rebel Group Ideology and Women's Participation in Violent Rebellion." *Journal of Peace Research* 54(1): 31-46.

3. Forsberg, Erika, and Louise Olsson. 2016. "Gender Inequality and Internal Conflict." *Oxford Research Encyclopedia of Politics*. Available at: <https://oxfordre.com/politics/view/10.1093/acrefore/9780190228637.001.0001/acrefore-9780190228637-e-34>.
4. Cohen, Dara Kay. 2013. "Explaining Rape during Civil War: Cross-National Evidence (1980-2009)." *American Political Science Review* 107(3): 461-477.

Recommended Readings

1. Karim, Sabrina 2017. "Restoring Confidence in Post-Conflict Security Sectors: Survey Evidence from Liberia on Female Ratio Balancing Reforms." *British Journal of Political Science* 49: 799-821.
2. Berry, Marie E. 2015. "From Violence to Mobilization: Women, War, and Threat in Rwanda." *Mobilization: An International Quarterly* 20(2): 135-156.
3. Bjarnegård, Elin, Karen Brounéus and Erik Melander. 2017. "Honor and Political Violence." *Journal of Peace Research* 54(6): 748-761.
4. Shair-Rosenfield, Sarah and Reed M Wood. 2017. "Governing Well After War: How Improving Female Representation Prolongs Post-conflict Peace." *Journal of Politics* 79(3): 995-1009.
5. Gizelis, Theodora-Ismene. 2009. "Gender Empowerment and United Nations Peacebuilding." *Journal of Peace Research* 46(4): 505-523.
6. Wood, Elizabeth Jean. 2006. "Variation in Sexual Violence during War." *Politics and Society* 34(3): 307-342.
7. Caprioli, Mary. 2005. "Primed for Violence: The Role of Gender Inequality in Predicting Internal Conflict." *International Studies Quarterly* 49(2): 161-178.

Week 12: Transnational Dimensions

Required Readings

1. Petrova, Marina G. 2019. "What Matters is Who Supports You: Diaspora and Foreign States as External Supporters and Militants' Adoption of Nonviolence." *Journal of Conflict Resolution* 63(9): 2155-2179.
2. Olar, Roman G. 2019. "Do They Know Something We Don't? Diffusion of Repression in Authoritarian Regimes." *Journal of Peace Research* 56(5): 667-681.
3. Braithwaite, Alex, Jessica Maves Braithwaite and Jeffrey Kucik. 2015. "The Conditioning Effect of Protest History on the Emulation of Nonviolent Conflict." *Journal of Peace Research* 52(6): 697-711.
4. Forsberg, Erika. 2014. "Diffusion in the Study of Civil Wars: A Cautionary Tale." *International Studies Review* 16: 188-198.

Recommended Readings

1. Polo, Sara. 2020. "How Terrorism Spreads: Emulation and the Diffusion of Ethnic and Ethnoreligious Terrorism." *Journal of Conflict Resolution*: 1-27.
2. Forsberg, Erika. 2014. "Transnational Transmitters: Ethnic Kinship Ties and Conflict Contagion." 1946–2009. *International Interactions* 40 (2): 143–165.
3. Carter, David. 2012. "A Blessing or a Curse? State Support for Terrorist Groups." *International Organization* 66(1).
4. Kathman, Jacob D. 2010. "Civil War Contagion and Neighboring Interventions." *International Studies Quarterly* 54: 989–1012.
5. Buhaug, Halvard and Kristian Skrede Gleditsch. (2008) "Contagion or Confusion? Why Conflicts Cluster in Space." *International Studies Quarterly* 52(2): 215–233.
6. Gleditsch, Kristian Skrede. 2007. "Transnational Dimensions of Civil War." *Journal of Peace Research* 44(3): 293-309.
7. Wayland, Sarah. 2004. "Ethnonationalist Networks and Transnational Opportunities: The Sri Lankan Tamil Diaspora." *Review of International Studies* 30(3): 405–426.

Week 13: Ending Civil Wars: Peace Keeping

Required Readings

1. Cordell, Rebecca, Thorin M. Wright and Paul F. Diehl. 2021. "Extant Commitment, Risk and UN Peacekeeping Authorization." *International Interactions* 47(1): 135-160.
2. Fortna, Virginia Page. 2008. *Does Peacekeeping Work? Shaping Belligerents' Choices after Civil War*. Princeton University Press. Chapters 4-6.

Recommended Readings

1. Belgioioso, Margherita, Jessica Di Salvator and Jonathan Pinckney. 2020. "Tangled Up in Blue: The Effect of UN Peacekeeping on Nonviolent Protests in Post-Civil War Countries." *International Studies Quarterly*
2. Karim, Sabrina and Kyle Beardsley. 2016. "Explaining Sexual Exploitation and Abuse in Peacekeeping Missions: The Role of Female Peacekeepers and Gender Equality in Contributing Countries." *Journal of Peace Research* 53(1): 100-115.
3. Hultman, Lisa, Jacob Kathman and Megan Shannon. 2013. "United Nations Peacekeeping and Civilian Protection in Civil War." *American Journal of Political Science* 57(4): 875-891.
4. Beardsley, Kyle. 2011. "Peacekeeping and the Contagion of Armed Conflict." *Journal of Politics* 73(4): 1051–1064.
5. Fortna, Virginia Page and Lise Morjé. 2008. "Pitfalls and Prospects in the Peacekeeping Literature." *Annual Review of Political Science* 11: 283-301.
6. Gilligan, Michael and Stephen John Stedman. (2003) "Where Do the Peacekeepers Go?" *International Studies Review* 5(4): 37–54.

7. Doyle, Michael W. and Nicholas Sambanis. 2000. "International Peacebuilding: A Theoretical and Quantitative Analysis." *American Political Science Review* 94(04): 779–801.

Week 15: Ending Civil Wars: Bargaining and Post-conflict Dynamics

Required Readings

1. Zvobgo, Kelebogile. 2020. "Demanding Truth: The Global Transitional Justice Network and the Creation of Truth Commissions." *International Studies Quarterly*.
2. Hartzell, Caroline A. 2017. "Bargaining Theory, Civil War Outcomes, and War Re-currence: Assessing the Results of Empirical Tests of the Theory." *Oxford Research Encyclopedia of Politics*. Available at: <https://cupola.gettysburg.edu/cgi/viewcontent.cgi?article=1046&context=poliscifac>.
3. Walter, Barbara F. 2009. "Bargaining Failures and Civil War." *Annual Review of Political Science* 12: 243-261.
4. Collier, Paul, Anke Hoeffler and Måns Söderbom. 2008. "Post-Conflict Risks." *Journal of Peace Research* 45(4): 461-478.

Recommended Readings

1. Kathman, Jacob D. and Reed M. Wood. 2016. "Stopping the Killing During the "Peace": Peacekeeping and the Severity of Postconflict Civilian Victimization." *Foreign Policy Analysis* 12(2): 149-169.
2. Walter, Barbara F. 2015. Why Bad Governance Leads to Repeat Civil War. *Journal of Conflict Resolution*. 59: 1242–1272.
3. Derouen, Karl Jr, Jenna Lea and Peter Wallensteen. 2009. "The Duration of Civil War Peace Agreements" *Conflict Management and Peace Science* 26(4): 367-387.
4. Sikkink, Kathryn and Carrie Booth Walling. 2007. "The Impact of Human Rights Trials in Latin America" *Journal of Peace Research* 44(4): 427-445.
5. Svensson, Isak. 2007. "Bias, Bargaining, and Peace Brokers: How Rebels Commit to Peace." *Journal of Peace Research* 44(2): 177-194.
6. Walter, Barbara F. 2004. "Does Conflict Beget Conflict? Explaining Recurring Civil War." *Journal of Peace Research* 41(3): 371–388.
7. Backer, David. 2003. "Civil Society and Transitional Justice: Possibilities, Patterns and Prospects." *Journal of Human Rights* 2(3): 297–313.

Grading Policy

Assignments

Active Participation (10% of your grade): Students will be evaluated on 1) attendance 2) contributions to class discussions 3) performance as a discussion leader. When it is your turn to be a discussion leader, you are expected to present a news article to the class that is relevant to the weekly topic, prepare 3-5 discussion starter questions based on the readings, and lead discussions between students during class.

Weekly Reading Responses (30% of your grade): Write a reading response that critically engages with the weekly readings (capped at 800 words). In your reading response you should identify the reading's purpose and explain and defend your personal reactions to the readings. Your reading response should answer the following questions for each text: 1) What are the main arguments of the text? 2) What aspects of the text do you agree and/or disagree with? 3) What future research questions should scholars focus on in this area of the literature? **Due every Wednesday at midnight before class via eLearning.**

To assist you in critically evaluating the readings, try to identify the following aspects of each text in your notes:

- What are the main terms or concepts covered by the text?
- What are the main questions that the author tries to answer?
- What are the main arguments of the text?
- What evidence does the author use?
- What aspects of the text do you agree and/or disagree with?
- What questions would you like to ask the author?
- What future research questions stem from the text?

Group Project (10% of your grade): In groups, develop a research project that applies the theories explored in this course to a current civil conflict. The end product of your research project will be a 15-minute conference style presentation that outlines 1) Why you chose this civil conflict 2) what factors caused the civil conflict 3) what could have been done to prevent the conflict 4) the anticipated political, social and economic consequences of the conflict 5) the policy implications of your research project.

- **Weekly Meeting Reports:** Your team must submit a meeting report each week that documents your group member's attendance and outcomes of the meeting. You will be graded on your individual contribution to the project during these weekly meetings. **Due every Friday at midnight via Box.**
- **Presentation:** Your team must present a 15-minute conference style presentation that summarizes your group's research project. Every member must participate in the presentation. You will be graded on the content and quality of your presentation as well as your ability to offer constructive and respectful feedback to other students on how to improve their research projects. You will give your presentation **during class on September 29.**

Option 1 - Literature Review (40% of your grade): Undergraduate and Masters students can select this option. Write a literature review on existing research on a topic covered during the course (up to 4,000 words). A good literature review should be driven by a clear research question and should explicitly state and discuss one or more hypotheses. The research question and hypotheses should not be new or novel, but rather should come from your reading of the existing literature. You must have a minimum of 10 citations from academic writings. Due December 09 at midnight via eLearning.

- Plan (5% of your grade): **Due October 21 at midnight via eLearning.**
- First Draft (5% of your grade): **Due November 11 at midnight via eLearning.**
- Final Draft (30% of your grade): **Due December 09 at midnight via eLearning.**

Option 2 - Research Paper (40% of your grade): Doctoral students must select this option. Write an original research paper that builds on existing research on a topic covered during the course (up to 8,000 words). A good research paper identifies a specific question and puzzle, critically engages with the literature, develops a theoretical argument with clear causal mechanism, outlines the data and methods used to test the hypotheses, presents and interprets the findings as they relate to the theoretical argument, and poses future research questions and investigation. Your final research paper should be conference ready and include the following aspects below.

1. Introduction, Research Question and Puzzle
2. Literature Review
3. Theory and Hypotheses
4. Research Design
5. Results
6. Conclusion
7. References

- Plan (5% of your grade): **Due October 21 at midnight via eLearning.**
- First Draft (5% of your grade): **Due November 11 at midnight via eLearning.**
- Final Draft (30% of your grade): **Due December 09 at midnight via eLearning.**

Research Meme (10% of your grade): Create a meme that conveys the most important takeaway from your literature review/research paper. Be as creative and humorous as you like while remaining objective and respectful. Here is a meme

generator: <https://imgflip.com/memegenerator>. You will lead a discussion of your meme **during class on December 08.**

Grading Scale

A+ = 97-100%

A = 94-96%

A- = 90-93%

B+ = 87-89%

B = 84-86%

B- = 80-83%

C+ = 77-79%

C = 74-76%

C- = 70-73%

D+ = 67-69%

D = 64-66%

D- = 60-63%

F = 0-59%
