

**Human Rights and International Law**  
PSCI 6306  
Spring 2023

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**Professor Contact Information**

*Professor*  
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**Course Description**

What are human rights? Where do human rights come from? Why are human rights violated? How can we measure human rights violations? How can international human rights law be enforced? How can societies rebuild after mass human rights violations? How does technology, data and the internet help and hinder human rights? This graduate course explores current theories and empirical analysis on the domestic and international dynamics of human rights in a scientific and rigorous way. Students will become familiar with different theoretical and methodological approaches to the study of the causes and consequences of human rights violations from a social science perspective.

We begin the course by exploring the history, concepts, patterns and trends of human rights violations and international law, and transition to an overview of what factors cause governments to violate human rights. We proceed to consider how we can measure and analyze human rights over space and time. We then explore how human rights violations can be prevented and how perpetrators can be held accountable.

The course has a discussion format whereby students are expected to complete the weekly readings, provide insights on the topic and work together on activities. In addition to developing a general understanding of the literature, students are required to focus in-depth on one particular topic by developing an independent research paper. We conclude the course with research presentations.

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**Student Learning Objectives/Outcomes**

Upon completion of this course, students should:

- Develop a general understanding of current theories and empirical analysis on the causes and consequences of human rights violations and major issues related to human rights.
- Think critically about literature on the domestic and international dynamics of human rights and be able to identify current shortcomings and areas for future research.
- Develop an independent research paper that develops and tests an original theoretical argument on one particular topic from the course.
- Be able to apply explanations of human rights violations to the explanation and understanding of real-world scenarios.

### Required Textbooks and Materials

Kathryn Sikkink. 2019. Evidence for Hope: Making Human Rights Work in the 21st Century. Princeton University Press.

The textbook is available to students free of charge as an eBook. It can be accessed via eLearning course website (Blackboard).

### Academic Calendar

WEEK/ DATES	TOPIC/LECTURE	ASSESSMENT / ACTIVITY	DUE DATE
1	<b>Definitions and Concepts</b>		
2	<b>History and Trends</b>	Group 1 Reading Response	01/25
		All Groups Meeting Report	01/27
3	<b>No Classes: Winter Storm</b>		
4	<b>International Law</b>	Group 3 Reading Response	02/08
		All Groups Meeting Report	02/10

WEEK/ DATES	TOPIC/LECTURE	ASSESSMENT / ACTIVITY	DUE DATE
5	<b>The Psychology of Human Rights</b>	Group 4 Reading Response  All Groups Meeting Report	02/15   02/17
6	<b>Human Rights Organizations</b>	Group 5 Reading Response  All Groups Meeting Report	02/22   02/24
7	<b>Political Violence</b>	Group 6 Reading Response  All Groups Meeting Report	03/01   03/03
8	<b>The Political Economy of Human Rights</b>	Group 2 Reading Response  All Groups Presentation	03/08   03/09
9	<b>No Class: Spring Break</b>		
10	<b>Measuring Human Rights I</b>	Group 1 Reading Response  Research Paper: First Draft	03/22   03/24
11	<b>Measuring Human Rights II</b>	Group 2 Reading Response	03/29
12	<b>Humanitarian Intervention</b>	Group 3 Reading Response	04/05

WEEK/ DATES	TOPIC/LECTURE	ASSESSMENT / ACTIVITY	DUE DATE
13	<b>Transitional Justice</b>	Group 4 Reading Response	04/12
14	<b>Counter-terrorism and Human Rights</b>	Group 5 Reading Response	04/19
15	<b>The Internet and Human Rights</b>	Group 6 Reading Response	04/26
16	<b>Research Presentations</b>	Research Presentations	05/03
		Research Paper: Final Draft	05/05

## Readings

## Readings

### Week 1 Definitions and Concepts

#### *Required Readings*

1. Hencken Ritter, Emily and Christian Davenport. 2021. "An Illustrated Glossary of Political Violence." *Political Violence at a Glance*. Available at: <https://politicalviolenceataglance.org/2021/01/18/an-illustrated-glossary-of-political-violence/>.
2. Zvobgo, Kelebogile and Meredith Loken. 2020. "Why Race Matters in International Relations." *Foreign Policy Analysis*. June 19 2020.
3. Donnelly, Jack and Daniel Whelan. 2017. *International Human Rights*. 5th ed. Routledge. Chapter 2.
4. Beitz, Charles R. 2001. "Human Rights as a Common Concern" *American Political Science Review* 95(2):269-282.

#### *Recommended Readings*

1. Brysk, Alison. 2018. *The Future of Human Rights*. Polity.

2. Moore, Will H. 2015. "Tilting at Windmill? The Conceptual Program in Contemporary Peace Science" *Conflict Management and Peace Sciences* 32(4): 356-369.
3. Brysk, Alison. 2013. *Speaking Rights to Power: Constructing Political Will*. Oxford University Press.
4. Beitz, Charles. 2003. "What Human Rights Mean." *Daedalus* 132 (1): 36-46.
5. International Covenant on Civil and Political Rights (1966): <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CCPR.aspx>
6. International Covenant on Economic, Social and Cultural Rights (1966): <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>
7. Universal Declaration of Human Rights (1948): <https://www.un.org/en/universal-declaration-human-rights/>

## **Week 2 History and Trends**

### *Required Readings*

1. Kathryn Sikkink. 2019. *Evidence for Hope: Making Human Rights Work in the 21st Century*. Princeton University Press. Chapter 1-4.

### *Recommended Readings*

1. Donnelly, Jack and Daniel Whelan. 2017. *International Human Rights*. 5th ed. Routledge. Chapter 1.
2. Mertus, Julie. 2007. "The Rejection of Human Rights Framings: The Case of LGBT Advocacy in the US." *Human Rights Quarterly* 29(4): 1036–1064.
3. Hunt, Lynn. 2008. *Inventing Human Rights: A History*. W. W. Norton & Company.
4. Landman, Todd. 2004. "Measuring Human Rights: Principle, Practice, and Policy." *Human Rights Quarterly* 26(4) 906–931.
5. Levy, Daniel and Natan Sznaider. 2004. "The Institutionalization of Cosmopolitan morality: The Holocaust and Human Rights." *Journal of Human Rights* 3(2): 143-157.
6. Glendon, Mary Ann. 2001. *A World Made New: Eleanor Roosevelt and the Universal Declaration of Human Rights*. Random House.
7. Waltz, Susan. 2001. "Universalizing Human Rights: The Role of Small States in the Construction of the Universal Declaration of Human Rights." *Human Rights Quarterly*, 23(1): 44–72.

## **Week 3 Conceptual Debates**

### *Required Readings*

1. Fariss, Christopher J. and Geoff Dancy. 2017. "Measuring the Impact of Human Rights: Conceptual and Methodological Debates." *Annual Review of Law and Social Science* 13: 273-294.
2. Nyangweso Wangila, Mary. 2010. "Religion, the African Concept of the Individual, and Human Rights Discourse: An Analysis." *Journal of Human Rights* 9: 326-343.
3. Parisi, Laura. 2017. "Feminist Perspectives on Human Rights." *Oxford Research Encyclopedia of International Studies*.
4. Kalev, Henriette D. 2004. "Cultural Rights or Human Rights: The Case of Female Genital Mutilation." *Sex Roles* 51(5-6): 339-348.

### *Recommended Readings*

1. Donnelly, Jack and Daniel Whelan. 2017. *International Human Rights*. 5th ed. Routledge. Chapter 3-4.
2. Hopgood Steven. 2013. *The Endtimes of Human Rights*. Ithaca. Cornell University Press.
3. Dorraj M. 2011. *Islam and Human Rights: Ideals and Practices*. Palgrave Macmillan.
4. Ovadia Ezra. 2008. "The Immanent Dichotomy of Human Rights: Emergency Powers v. Universal Protection." *Journal of Human Rights* 7(3): 207-223.
5. Robinson, Mary. 2004. "Advancing Economic, Social, and Cultural Rights: The Way Forward." *Human Rights Quarterly* 26(4): 866-872.
6. Ishay, Micheline. 2004. "What are Human Rights? Six Historical Controversies." *Journal of Human Rights* 3(3): 359-371.
7. Roth, K. 2004. "Defending Economic, Social, and Cultural Rights: Practical Issues Faced by a Human Rights Organization." *Human Rights Quarterly* 26(1): 63-73.

## **Week 4 International Law**

### *Required Readings*

1. Terman, Rochelle and Erik Voeten. 2018. "The Relational Politics of Shame: Evidence from the Universal Periodic Review." *Review of International Organizations* 13: 1-23.
2. Hafner-Burton, Emilie M. 2012. "International Regimes for Human Rights." *Annual Review of Political Science* 15(1): 265-286.
3. Simmons, Beth A. 2009. *Mobilizing for Human Rights: International Law in Domestic Politics*. Cambridge University Press. Chapter 3-4.

### *Recommended Readings*

1. Tiberiu Dragu and Yonatan Lupu. 2018. "Collective Action and Constraints on Repression at the Endgame." *Comparative Political Studies* 81 (5): 1042-1073.
2. Conrad, Courtenay R. and Emily Hencken Ritter. 2013. "Treaties, Tenure, and Torture: The Conflicting Domestic Effects of International Law" *Journal of Politics* 75(2):397-409.
3. Murdie, Amanda M. and David R. Davis. 2012. "Shaming and Blaming: Using Events Data to Assess the Impact of Human Rights INGOs." *International Studies Quarterly* 56(1): 1–16.
4. Hafner-Burton, Emilie M. 2008. "Sticks and Stones: Naming and Shaming the Human Rights Enforcement Problem." *International Organization* 62: 689-716.
5. Vreeland, James. 2008. "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture." *International Organization* 62(1): 65-101.
6. Kelley, Judith. 2007. "Who Keeps International Commitments and Why? The International Criminal Court and Bilateral Nonsurrender Agreements." *American Political Science Review* 101(3): 573–589.
7. Hathaway, Oona A. 2002. "Do human rights treaties make a difference?" *Yale Law Journal* 111(8): 1935-2042.

## **Week 5: The Psychology of Human Rights**

### *Required Readings*

1. Kao, Kristen and Mara R. Revkin. 2023. "Retribution or Reconciliation? Post-Conflict Attitudes toward Enemy Collaborators." *American Journal of Political Science*.
2. Edwards, Pearce and Daniel Arnon. 2020. "Violence on Many Sides Framing Effects on Protest and Support for Repression." *British Journal of Political Science*: 1-25.
3. Baisley, Elizabeth. 2014. "Genocide and Constructions of Hutu and Tutsi in Radio Propaganda." *Race and Class* 55(3): 38-59.
4. Smeulers, Alette. 2004. "What Transforms Ordinary People into Gross Human Rights Violators." In Sabine C. Carey, and Steven C. Poe. *Understanding Human Rights Violations*. Ashgate Publishing Limited. Chapter 13.

### *Recommended Readings*

1. Kearns, Erin M. and Young, Joseph K. 2020. *Tortured Logic: Why Some Americans Support the Use of Torture in Counterterrorism*. Columbia University Press.
2. Lupu, Yonatan and Geoffrey P. R. Wallace. 2019. "Violence, Nonviolence, and the Effects of International Human Rights Law." *American Journal of Political Science* 63 (2): 411-26.

3. Esarey, J. E. And K. Bryant. 2019. "Are Human Rights Protected by Voters? Results from a Survey Experiment." *Working Paper*.
4. Grassiani, Erella. 2014. *Soldiering under Occupation: Processes of Numbing among Israeli Soldiers in the Al-Aqsa Intifada*. 1st ed. Berghahn Books.
5. Cohen, Dara Kay. 2013. "Explaining Rape during Civil War: Cross-National Evidence 1980–2009." *American Political Science Review* 107(3): 461-477.
6. Davenport, Christian, Sarah Soule and David A. Armstrong. 2011. "Protesting While Black? The Differential Policing of American Activism, 1960 to 1990" *American Sociological Review* 76(1):152-176.
7. Arendt, Hannah. 1963. *Eichmann in Jerusalem: A Report on the Banality of Evil*. Viking Press.

## Week 6 Human Rights Organizations

### Required Readings

1. Hendrix, Cullen S. and Wendy H. Wong. 2014. "Knowing Your Audience: How the Structure of International Relations and Organizational Choices Affect Amnesty International's Advocacy." *Review of International Organizations* 9: 29–58.
2. Bell, Sam R., K. Chad Clay, and Amanda Murdie. 2012. "Neighborhood Watch: Spatial Effects of Human Rights INGOs." *Journal of Politics* 74 (2): 354-368.
3. Clark, Ann Marie. 2001. *Diplomacy of Conscience: Amnesty International and Changing Human Rights Norms*. Princeton University Press. Chapter 2 and 6.

### Recommended Readings

1. Murdie, Amanda. 2014. *Help or Harm: The Human Security Effects of International NGOs*. Stanford University Press.
2. Ramos, Howard, Ron, James and Thoms, Oscar N. T. 2007. "Shaping the Northern Media's Human Rights Coverage, 1986-2000." *Journal of Peace Research* 44 (4): 385-406.
3. Okafor, Obiora Chinedu. 2006. *Legitimizing Human Rights NGOs: Lessons from Nigeria*. Trenton. Africa World Press.
4. Policzer, Pablo. 2004. "How Organizations Shape Human Rights Violations." In Sabine C. Carey and Steven C. Poe. *Understanding Human Rights Violations*. Ashgate: 221-238.
5. Risse, Thomas, Stephen C. Ropp and Kathryn Sikkink, 1999. *The Power of Human Rights: International Norms and Domestic Change*. Cambridge University Press.
6. Keck, Margaret E. and Kathryn Sikkink. 1998. *Activists beyond Borders: Advocacy Networks in International Politics*. Cornell University Press.



7. Brysk, Alison. 1993. "From Above and Below: Social Movements, the International System, and Human Rights in Argentina." *Comparative Political Studies* 26 (3): 259-285.

## **Week 7 Political Violence**

### *Required Readings*

1. Balcells Laia and Jessica A. Stanton. 2021. "Violence Against Civilians During Armed Conflict: Moving Beyond the Macro- and Micro-Level Divide." *Annual Review of Political Science* 2021 24:1.
2. Carey Sabine C. and Neil J. Mitchell. 2017. "Progovernment Militias." *Annual Review of Political Science*. 20: 127–47.
3. Conrad, Courtenay R. and Emily Hencken Ritter. 2016. "Preventing and Responding to Dissent: The Observational Challenges of Explaining Strategic Repression" *American Political Science Review* 110(1):85-99.
4. Salehyan, Idean, David Siroky, David and Reed Wood. 2014. "External Rebel Sponsorship and Civilian Abuse: A Principal-Agent Analysis of Wartime Atrocities." *International Organization* 68(3): 633-661.

### *Recommended Readings*

1. Hoover Green, Amelia. 2016. "The Commander's Dilemma: Creating and Controlling Armed Group Violence Against Civilians." *Journal of Peace Research* 53(5): 619–32.
2. Cingranelli, David L., Paola Fajardo-Heyward and Mikhail Filippov. 2014. "Principals, Agents and Human Rights." *British Journal of Political Science* 44(3): 605-630.
3. Hencken Ritter, Emily. 2014. "Policy Disputes, Political Survival, and the Onset and Severity of State Repression" *Journal of Conflict Resolution* 58(1): 143-168.
4. Shadmehr, Mehdi. 2014. "Mobilization, Repression, and Revolution: Grievances and Opportunities in Contentious Politics." *The Journal of Politics* 76 (3): 621-35.
5. Wood Elizabeth J. 2009. "Armed Groups and Sexual Violence: When is Wartime Rape Rare?" *Politics and Society* 37(1): 131–62.
6. Valentino, Benjamin, Paul Huth and Dylan Balch-Lindsay. 2004. "'Draining the Sea': Mass Killing and Guerrilla Warfare." *International Organization* 58(2): 375–407.
7. Moore, Will H. 2000. "The Repression of Dissent: A Substitution Model of Government Coercion." *Journal of Conflict Resolution* 44 (1): 107-27.

## **Week 8 The Political Economy of Human Rights**

### *Required Readings*

1. Kathryn Sikkink. 2019. *Evidence for Hope: Making Human Rights Work in the 21st Century*. Princeton University Press. Chapter 5-7.
2. Davenport, Christian and Molly Inman. 2012. "The State of State Repression Research Since the 1990s." *Terrorism and Political Violence* 24(4): 619-634.

### *Recommended Readings*

1. Hill, Daniel W., Jr. and Zachary M. Jones. 2014. "An Empirical Evaluation of Explanations for State Repression." *American Political Science Review* 108 (3): 661-687.
2. DeMeritt, Jacqueline H. R. and Joseph K. Young. 2013. "A Political Economy of Human Rights: Oil, Natural Gas, and State Incentives to Repress" *Conflict Management and Peace Science* 30(2): 99-120.
3. Carey, Sabine. 2006. "The Dynamic Relationship between Protest and Repression" *Political Research Quarterly* 59(1):1-11.
4. Hafner-Burton, Emilie M. 2005. "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression." *International Organization* 59(3): 593-629.
5. Landman, Todd. "The Political Science of Human Rights." *British Journal of Political Science* 35(3): 549-572.
6. Davenport, Christian and David A. Armstrong II. 2004. "Democracy and the Violation of Human Rights: A Statistical Analysis from 1976-1996." *American Journal of Political Science* 48 (3): 538-554.
7. Poe, Steven C. and C. Neal Tate. 1994. "Repression of Human Rights to Personal Integrity in the 1980s: A Global Analysis." *American Political Science Review* 88:853-872.

### **Week 9 No Class: Spring Break**

*No Readings*

### **Week 10 Measuring Human Rights I**

*Required Readings*

1. Rebecca Cordell, K. Chad Clay, Christopher J. Fariss, Reed M. Wood and Thorin M. Wright. 2020. "Changing Standards or Political Whim? Evaluating Changes in the Content of US State Department Human Rights Reports Following Presidential Transitions." *Journal of Human Rights* 19(1): 3-18.
2. Fariss, Christopher J. 2014. "Respect for Human Rights has Improved Over Time: Modeling the Changing Standard of Accountability." *American Political Science Review* 108(2): 297-318.
3. Dawkins, Sophia. 2020. "The Problem of the Missing Dead." *Journal of Peace Research*: 1-19.

4. Poe, Steven C., Sabine C. Carey and Tanya C. Vazquez. 2001. How are These Pictures Different? A Quantitative Comparison of the US State Department and Amnesty International Human Rights Reports, 1976–1995. *Human Rights Quarterly* 23(3): 650–677.

### *Recommended Readings*

1. Conrad, Courtenay, Haglund, Jill and Moore, Will H. (2014). Torture Allegations as Events Data: Introducing the Ill-Treatment and Torture (ITT) Specific Allegation Data. *Journal of Peace Research* 51(3): 429-438.
2. Clark, Ann Marie and Kathryn Sikkink. 2013. “Information Effects and Human Rights Data: Is the Good News About Increased Human Rights Information Bad News for Human Rights Measures?” *Human Rights Quarterly* 35(3): 539–568.
3. Boyd, Doreen S., Bethany Jackson, Jessica Wardlaw, Giles M. Foody, Stuart Marsh and Kevin Bales. 2018. “Slavery from Space: Demonstrating the Role for Satellite Remote Sensing to Inform Evidence-Based Action Related to UN SDG Number 8” *ISPRS Journal of Photogrammetry and Remote Sensing* 142: 380-388.
4. Cingranelli, David L. and David L. Richards. 2010. “The Cingranelli – Richards (CIRI) Human Rights Data Project.” *Human Rights Quarterly* 32 (2): 401-424.
5. Wood, Reed M. and Mark Gibney. 2010. “The Political Terror Scale: A Re-Introduction and a Comparison to CIRI.” *Human Rights Quarterly* 32 (2): 367-400.
6. Hertel, Shareen and Lanse Minkler, 2007. *Economic Rights: Conceptual, Measurement, and Policy Issues*. Cambridge University Press.
7. Davenport, Christian and Patrick Ball. 2002. “Views to a Kill: Exploring the Implications of Source Selection in the Case of Guatemalan State Terror, 1977-1995.” *Journal of Conflict Resolution* 46 (3): 427-450.

## **Week 11 Measuring Human Rights II**

### *Required Readings*

1. Cordell, Rebecca, K. Chad Clay, Christopher J. Fariss, Reed M. Wood and Thorin M. Wright. 2022. “Disaggregating Repression: Identifying Physical Integrity Rights Allegations in Human Rights Reports.” *International Studies Quarterly* 66(2).
2. Clay, K. Chad, Ryan Bakker, Amanda-Marie Brook, Daniel W. Hill and Amanda Murdie. 2020. “Using Practitioner Surveys to Measure Human Rights: The Human Rights Measurement Initiative’s Civil and Political Rights Metrics.” *Journal of Peace Research* 57(6): 715-727.
3. Murdie, Amanda, David R. Davis and Baekkwon Park. 2020. “Advocacy Output: Automated Coding Documents from Human Rights Organizations.” *Journal of Human Rights* 19(1): 83-98.

4. Park, Baekkwon, Kevin T. Greene, Michael Colaresi. 2020. "Human Rights are (Increasingly) Plural: Learning the Changing Taxonomy of Human Rights from Large-scale Text Reveals Information Effects" *American Political Science Review* 14(3): 888-910.

### *Recommended Readings*

1. Harmon, Rachel, Daniel Arnon and Baekkwon Park. 2020. TIP for Tat: Political Bias in Human Trafficking Reporting. *British Journal of Political Science*: 1-11.
2. Bagozzi, Benjamin E and Berliner, Daniel. 2018. "The Politics of Scrutiny in Human Rights Monitoring: Evidence from Structural Topic Models of US State Department Human Rights Reports". *Political Science Research Methods* 6(4): 661-677.
3. Eck, Kristine and Christopher J. Fariss. 2018. "Ill Treatment and Torture in Sweden: A Critique of Cross-Case Comparisons." *Human Rights Quarterly* 40(3): 591-604.
4. Cordell, Rebecca. 2017. "Measuring Extraordinary Rendition and International Cooperation." *International Area Studies Review* 20(2): 179-197.
5. Landman, Todd, and Larissa C. S. K. Kersten. 2016. "Measuring and Monitoring Human Rights." In Goodhart, Michael. *Human Rights: Politics and Practice*, 3<sup>rd</sup> ed. Oxford University Press. Chapter 8.
6. Hill Jr., Daniel W., Will H. Moore and Bumba Mukherjee. 2013. "Information Politics v Organizational Incentives: When are Amnesty International's "Naming and Shaming" Reports Biased?" *International Studies Quarterly* 57(2): 219-232.
7. Brysk, Allison. 1994. "The Politics of Measurement: The Contested Count of the Disappearance in Argentina." *Human Rights Quarterly*. 16(4): 676-692.

## **Week 12 Humanitarian Intervention**

### *Required Readings*

1. DeMeritt, Jacqueline, H. R. 2014. "Delegating Death: Military Intervention and Government Killing." *Journal of Conflict Resolution* 59(3): 428-454.
2. Barnett, Michael N. 2013. "Humanitarian Governance." *Annual Review of Political Science* 16(1): 379-398.
3. Bell, Sam R., Amanda Murdie, Patricia Blocksome and Kevin Brown. 2013. "Force Multipliers": Conditional Effectiveness of Military and INGO Human Security Interventions." *Journal of Human Rights* 12(4): 397-422.
4. Gilligan, Emma. 2013. "Redefining Humanitarian Intervention: The Historical Challenge of R2P." *Journal of Human Rights* 12(1): 21-39.

### *Recommended Readings*

1. Weiss, Thomas G. 2019. *Humanitarian Intervention*. 3<sup>rd</sup> Edition. Wiley.
2. Kathman, Jacob and Wood, Reed. 2011. "Managing Threat, Cost, and Incentive to Kill: The Short- and Long-Term Effects of Intervention in Mass Killings." *Journal of Conflict Resolution* 55(5), 735–760.
3. Beber, Bernd, Gilligan, Michael, Guardado, Jenny, & Karim, Sabrina. 2017. "Peacekeeping, Compliance with International Norms, and Transactional Sex in Monrovia, Liberia." *International Organization* 71(1): 1-30.
4. Keohane Robert O and Allen Buchanan Alan. 2011. "Precommitment Regimes for Intervention: Supplementing the Security Council." *Ethics and International Affairs* 25(1):41–63.
5. Murdie, Amanda and David R. Davis. 2010. "Problematic Potential: The Human Rights Consequences of Peacekeeping Interventions in Civil Wars." *Human Rights Quarterly* 32:49-72.
6. Fortna, Virginia Page. 2004. "Does Peacekeeping Keep Peace? International Intervention and the Duration of Peace After Civil War." *International Studies Quarterly* 48(2): 269–292.
7. Krain, Matthew. 2005. "International Intervention and the Severity of Genocides and Politicides." *International Studies Quarterly* 49(3): 363–388.

### **Week 13 Transitional Justice**

#### *Required Readings*

1. Kelebogile Zvobgo. 2020. "Demanding Truth: The Global Transitional Justice Network and the Creation of Truth Commissions" *International Studies Quarterly* 64(3): 609–625.
2. Dancy, Geoffrey and Montal, Florencia. 2017. "Unintended Positive Complementarity: Why International Criminal Court Investigations May Increase Domestic Human Rights Prosecutions." *American Journal of International Law* 111(3): 689-723.
3. Loyle, Caroline E. and Davenport, Christian. "Transitional Injustice: Subverting Justice in Transition and Postconflict Societies." *Journal of Human Rights* 15(1): 126–149.
4. Kathryn Sikkink and Hun Joon Kim. 2013. "The Justice Cascade: The Origins and Effectiveness of Prosecutions of Human Rights Violations." *Annual Review of Law and Social Science* 9(1): 269-285.

#### *Recommended Readings*

1. Obiora Chinedu Okafor, Uchechukwu Ngwaba. 2015. "The International Criminal Court as a 'Transitional Justice' Mechanism in Africa: Some Critical Reflections." *International Journal of Transitional Justice* 9(1) 90–108.
2. Kate Cronin-Furman. 2013. "Managing Expectations: International Criminal Trials and the Prospects for Deterrence of Mass Atrocity." *International Journal of Transitional Justice* 7(3): 434–454.

3. Hayner Priscilla B. 2011. *Unspeakable Truths: Transitional Justice and the Challenge of Truth Commissions*. Routledge.
4. Subotić, Jelena. 2011. "Expanding the Scope of Post-Conflict Justice: Individual, State and Societal Responsibility." *Journal of Peace Research* 48 (2): 157–69.
5. Neto, Félix, Maria Da Conceição Pinto and Etienne Mullet. 2007. "Intergroup Forgiveness: East Timorese and Angolan Perspectives." *Journal of Peace Research* 44 (6): 711–28.
6. Sriram, Chandra Lekha. 2003. "Revolutions in Accountability: New Approaches to Past Abuses." *American University International Law Review* 19(2): 301-429.
7. Bass, Gary Johnathan. 2000. *Stay the Hand of Vengeance: The Politics of War Crimes Tribunals*. Princeton University Press.

## **Week 14 Counter-terrorism and Human Rights**

### *Required Readings*

1. Cordell, Rebecca. 2019. "Security-Civil Liberties Trade-offs: International Cooperation in Extraordinary Rendition." *International Interactions* 45(2): 369-400.
2. Hafner-Burton, Emilie M. and Jacob N. Shapiro. 2010. "Tortured Relations: Human Rights Abuses and Counterterrorism Cooperation." *PS: Political Science & Politics* 43(3): 415–419.
3. Piazza, James A. and James Igoe Walsh. 2009. "Transnational Terror and Human Rights." *International Studies Quarterly* 53(1): 125-148.
4. Stohl, Michael S. 2006. "Counterterrorism and Repression." In Louise Richardson and Peter Neumann. *The Roots of Terrorism*. Routledge. Chapter 5.

### *Recommended Readings*

1. Cordell, Rebecca. 2021. "The Political Costs of Abusing Human Rights: International Cooperation in Extraordinary Rendition." *Journal of Conflict Resolution* 65(2-3): 255-282.
2. Kreps Sarah E. and Wallace Geoffrey P. 2016. "International Law, Military Effectiveness and Public Support for Drone Strikes." *Journal of Peace Research*. 53(6): 830-844.
3. Neumayer, Eric, Thomas Plümper and Mariaelisa Epifanio. 2014. "The "Peer-Effect" in Counterterrorist Policies." *International Organization* 68(1):211–234.
4. Daxecker, Ursula E. and Michael L. Heiss. 2012. "Repression Hurts: Coercive Government Responses and the Demise of Terrorist Campaigns." *British Journal of Political Science* 43: 559-577.

5. Piazza, James A. and James I. Walsh. 2010. "Why Respecting Physical Integrity Rights Reduces Terrorism." *Comparative Political Studies* 43: 551–77.
6. Brysk, Alison and Gershon Shafir. 2007. *National Insecurity and Human Rights Democracies Debate Counterterrorism*. University of California Press.
7. Sandler, Todd. 2005. "Collective Versus Unilateral Responses to Terrorism." *Public Choice* 124 (1–2): 75–93.

## **Week 15 The Internet and Human Rights**

### *Required Readings*

1. Carey, Sabine C and Anita R. Gohdes. 2021. "Understanding Journalist Killings." *Journal of Politics*. Forthcoming.
2. Anita R. Gohdes. 2020. "Repression Technology: Internet Accessibility and State Violence." *American Journal of Political Science* 64(3): 488-503.
3. Roberts, Margaret E. 2018. *Censored: Distraction and Diversion Inside China's Great Firewall*. Princeton University Press. Chapter 2-3.

### *Recommended Readings*

1. Eck, Kristine and Sophia Hatz. 2020. "State Surveillance and the COVID-19 Crisis." *Journal of Human Rights* 19(5): 603-612.
2. Weidmann, Nils B. and Geelmuyden Rød, Espen. 2019. *The Internet and Political Protest in Autocracies*. Oxford University Press.
3. Gunitsky, Seva. 2015. "Corrupting the Cyber-Commons: Social Media as a Tool of Autocratic Stability." *Perspectives on Politics* 13(1): 42–54.
4. King, Gary, Jennifer Pan and Margaret E. Roberts. 2013. "How Censorship in China Allows Government Criticism but Silences Collective Expression." *American Political Science Review* 107(2): 1–18.
5. VonDoepp, Peter and Daniel J. Young. 2013. "Assaults on the Fourth Estate: Explaining Media Harassment in Africa." *Journal of Politics* 75(01): 36–51.
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7. Whitten-Woodring, Jenifer. 2009. "Watchdog or Lapdog? Media Freedom, Regime Type, and Government Respect for Human Rights." *International Studies Quarterly* 53(3): 595–625.

## **Week 16 Research Meme Presentations**

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## Grading Policy

### Assignments

**Active Participation** (10% of your grade): Students will be evaluated on 1) attendance 2) contributions to class discussions 3) completion of class exercises.

**Discussion Groups** (20% of your grade): In groups, lead a discussion during class on the weekly readings. When it is your group's turn to be discussion leaders, you are expected to:

- Present a news article to the class that is relevant to the weekly topic
- Prepare 3-5 discussion starter questions based on the readings
- Lead discussions between students during class
- Write a group reading response that critically engages with the weekly readings (up to 1,000 words)

In your reading response you should identify the reading's purpose and explain and defend your personal reactions to the readings. Your reading response should answer the following questions for each text: 1) What are the main arguments of the text? 2) What aspects of the text do you agree and/or disagree with? 3) What future research questions should scholars focus on in this area of the literature?

**Due every Wednesday at midnight before class via Box.**

To assist you in critically evaluating the readings, try to identify the following aspects of each text in your notes:

- What are the main terms or concepts covered by the text?
- What are the main questions that the author tries to answer?
- What are the main arguments of the text?
- What evidence does the author use?
- What aspects of the text do you agree and/or disagree with?
- What questions would you like to ask the author?
- What future research questions stem from the text?

**Group Project** (20% of your grade): In groups, develop a research project that applies the theories explored in this course to a human rights event. The end product of your research project will be a 15-minute conference style presentation that outlines 1) Why you chose this human rights event 2) what political, social and economic factors caused the human rights violation to occur 3) what could have been done to prevent the abuse 4) how those responsible can be held to account 5) the policy implications of your research project.

- **Weekly Meeting Reports:** Your team must submit a meeting report each week that documents your group member's attendance and outcomes of the



meeting. You will be graded on your individual contribution to the project during these weekly meetings. **Due every Friday at midnight via Box.**

- Presentation: Your team must present a 15-minute conference style presentation that summarizes your group's research project. Every member must participate in the presentation. You will be graded on the content and quality of your presentation as well as your ability to offer constructive and respectful feedback to other students on how to improve their research projects. You will give your presentation **during class on March 09.**

**Option 1 - Literature Review** (40% of your grade): Undergraduate and Masters students can select this option. Write a literature review on existing research on a topic covered during the course (up to 4,000 words). A good literature review should be driven by a clear research question and should explicitly state and discuss one or more hypotheses. The research question and hypotheses should not be new or novel, but rather should come from your reading of the existing literature. You must have a minimum of 10 citations from academic writings. Due December 09 at midnight via eLearning.

- First Draft (10% of your grade): **Due March 24 at midnight via eLearning.**
- Final Draft (30% of your grade): **Due May 05 at midnight via eLearning.**

**Option 2 - Research Paper** (40% of your grade): Doctoral students must select this option. Write an original research paper that builds on existing research on a topic covered during the course (up to 8,000 words). A good research paper identifies a specific question and puzzle, critically engages with the literature, develops a theoretical argument with clear causal mechanism, outlines the data and methods used to test the hypotheses, presents and interprets the findings as they relate to the theoretical argument, and poses future research questions and investigation. Your final research paper should be conference ready and include the following aspects below.

1. Introduction, Research Question and Puzzle
2. Literature Review
3. Theory and Hypotheses
4. Research Design
5. Results
6. Conclusion
7. References

- First Draft (10% of your grade): **Due March 24 at midnight via eLearning.**
- Final Draft (30% of your grade): **Due May 05 at midnight via eLearning.**

**Research Meme** (10% of your grade): Create a meme that conveys the most important takeaway from your literature review/research paper. Be as creative and humorous as you like while remaining objective and respectful. Here is a meme generator: <https://imgflip.com/memegenerator>. You will present and discuss your meme **during class on May 04**.

### **Grading Scale**

A+ = 97-100%

A = 94-96%

A- = 90-93%

B+ = 87-89%

B = 84-86%

B- = 80-83%

C+ = 77-79%

C = 74-76%

C- = 70-73%

D+ = 67-69%

D = 64-66%

D- = 60-63%

F = 0-59%

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